

## IB Written Assignment – Higher & Standard Level Mark Scheme

<p><b>The Reflective Statement</b></p> <ul style="list-style-type: none"> <li>To what extent does the student show how his or her understanding of cultural and contextual elements was developed through the interactive oral?</li> <li>The word limit for the reflective statement is 300. 400 words. If the word limit is exceeded, 1 mark will be deducted.</li> </ul>	<b>1</b>	<b>2</b>	<b>3</b>		
<p><b>Knowledge and Understanding</b></p> <ul style="list-style-type: none"> <li>How effectively has the student used the topic and the essay to show knowledge and understanding of the chosen work?</li> </ul>	<b>1 - 2</b>	<b>3 - 4</b>	<b>5 - 6</b>		
<p><b>Appreciation of Writer's Choices</b></p> <ul style="list-style-type: none"> <li>To what extent does the student appreciate how the writer's choices of form, structure, technique and style shape meaning?</li> </ul>	<b>1 - 2</b>	<b>3 - 4</b>	<b>5 - 6</b>		
<p><b>Organisation &amp; Development</b></p> <ul style="list-style-type: none"> <li>How effectively have the ideas been organized, and how well are references to the works integrated into the development of the ideas?</li> <li>The word limit for the essay is 1,200. 1,500 words. If the word limit is exceeded, 2 marks will be deducted.</li> </ul>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<p><b>Language</b></p> <ul style="list-style-type: none"> <li>How clear, varied and accurate is the language?</li> <li>How appropriate is the choice of register, style and terminology? (Register refers, in this context, to the student's use of elements such as vocabulary, tone, sentence structure and terminology appropriate to the task.)</li> </ul>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>